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| SMART Goal Worksheet | | | | |
| Team Name: **SEELEY SWAN** | | Team Leader: **KATHLEEN PECORA** | | Year: **2013-2014** |
| Team Members: | All staff | | | |
| District Goal(s): | Achievement and graduation for all students, regardless of their circumstances or abilities | | | |
| Graduation Matters Goal(s): | Engage parents and community – collaborate with parents and community members to increase opportunities for students to become more engaged through volunteer work, internships, job shadows and other real world experiences. In additon, develop a volunteer recruitment program at MCPS that successfully matches community volunteers with service opportunities in the public schools. | | | |
| 21st Century Model of Change Change Element: | Increase Student Engagement: Connect student learning to the “real world” through authentic and innovative experiences. | | | |
| **Team SMART Goal** | **Strategies and Action Steps** | **Who Is Responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| Collaboration and observations with other teachers in our district and in other districts. Continued training in common core. | Schedule specific common core workshops and training. | All Staff | During school year | Surveys |

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| SMART Goal Worksheet | | | | |
| Team Name: **SEELEY SWAN** | | Team Leader: **KATHLEEN PECORA** | | Year: **2013-2014** |
| Year: **2013-2014** | Year: **2013-2014** | | | |
| Team Members: | All staff | | | |
| District Goal(s): | Achievement and graduation for all students, regardless of their circumstances or abilities.  Cultivate and enhance staff, student, parent, business and community involvement | | | |
| Graduation Matters Goal(s): | Improve attendance - ensure all families understand the importance of and value regular school attendance, and work to improve the attendance of students who face specific challenges that impair their ability to attend classes consistently and on time. | | | |
| 21st Century Model of Change Change Element: | Transform Learning Environments: Transform the concept of "school" to embrace dynamic, sustainable learning environments. | | | |
| **Team SMART Goal** | **Strategies and Action Steps** | **Who Is Responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| An up-to-date website will be maintained throughout the year, including: calendar, events, athletics, scholarship/ACT/SAT, and daily and altered school schedules. | Website workshops and training. | All Staff | During school year | Website checks; Website usage statistics; End of year survey |

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| SMART Goal Worksheet | | | | |
| Team Name: **SEELEY SWAN** | | Team Leader: **KATHLEEN PECORA** | | Year: **2013-2014** |
| Team Members: | All staff | | | |
| District Goal(s): | Cultivate and enhance staff, student, parent, business and community involvement. | | | |
| Graduation Matters Goal(s): | Engage parents and community – collaborate with parents and community members to increase opportunities for students to become more engaged through volunteer work, internships, job shadows and other real world experiences. In additon, develop a volunteer recruitment program at MCPS that successfully matches community volunteers with service opportunities in the public schools. | | | |
| 21st Century Model of Change Change Element: | Support Innovators: Support innovators in employing practices that emphasize authentic learning experiences and increase student engagement. | | | |
| **Team SMART Goal** | **Strategies and Action Steps** | **Who Is Responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| International Baccalaureate Middle Years Program and the Global Schools Network Model to determine if our school and community will be able to successfully implement these models into our school. The mission of these programs is to connect teachers, principals and partners with a deep commitment to international education and 21st century student preparation to improve student achievement and the economic fortitude of their communities. | • Form a committee with members of the staff, community members, and business owners to explore all aspects of the model. • Visit a Global Network School • Community/Parent Meetings | • Staff • Administration • Students  • Parents | Early March 2014 a determination will be made if we will implement this model | By Early Marchof 2014, as a school we will make a decision if the IBMYP/Global School Network Model will be an effective model for our students. |

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| SMART Goal Worksheet | | | | |
| Team Name: **SEELEY SWAN** | | Team Leader: **KATHLEEN PECORA** | | Year: **2013-2014** |
| Team Members: | All staff | | | |
| District Goal(s): | Define and implement a quality professional development program that encompasses best practices and supports the needs of all staff. | | | |
| Graduation Matters Goal(s): |  | | | |
| 21st Century Model of Change Change Element: | Personalize Professional Growth: Cultivate and model a culture of dynamic professional learning that embraces continuous change. | | | |
| **Team SMART Goal** | **Strategies and Action Steps** | **Who Is Responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| Collaborate with District Instructional Coaches to continue our work on student engagement strategies. All staff members will be observed by coach at least once per quarter. Coach's recommendations will be implemented and evaluated by staff and coaches. | Schedule observation conference times with instructional coaches each quarter. | All Staff | Minimum of once per quarter | Observation Forms |